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\textbf{Transfer payments and upper secondary school outcomes: The case of low-income female students in Thailand}


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\textbf{Abstract}

This study assesses the impact of cash transfers to low-income female Thai students on improving upper secondary school outcomes, as measured by grade point average (GPA) and transition to tertiary education. Utilizing official records from a charity organization providing substantial cash transfers to secondary students and student records from participating schools, we find the transfers have no effect on improving recipients’ GPAs compared to non-recipients. However, the scholarship recipients are 22\% more likely to transition to university education than non-recipients and the presence of scholarship recipients in the classroom increases the likelihood of female non-recipients to attend university. © 2015 World Scientific Publishing Company.

\textbf{Author Keywords}

academic performance; cash transfer; Secondary education; Thailand

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