The Use of ICTs in English Reading of Thai EFL MBA Students in Thailand
(การใช้เทคโนโลยีในการอ่านภาษาอังกฤษของนักศึกษาปริญญาโทสาขาบริหารธุรกิจ
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Abstract
This study aimed to explore the levels of ICT skills and attitudes towards the benefits and problems of ICT use in English reading. The surveyed participants were 240 Thai EFL MBA students enrolled at eight major universities in Bangkok and four major universities outside of Bangkok. Twelve students were also selected for an in-depth interview based on a purposeful sampling of the maximum variation. Grounded in multiliteracies and English reading frameworks, the study was an explanatory mixed-method study that combined quantitative and qualitative studies. Major data sources included the edited Information and Communication Technology Use and Skills for Learning English Questionnaire and face-to-face interviews. The quantitative results demonstrated that the interviewed participants rated themselves as unskilled in most activities except Word processing, Presentation software, Spreadsheets, and Securing their electronic devices. According to the qualitative results, the benefits of ICTs included the convenience of ICT use, the use of an equalizer, the motivation to learn, authentic language, and open-mindedness while the challenges of ICTs included some limited Internet access, less face-to-face interaction, health issue, and Internet dependency.